## Palisades School District Data Presentation

## DATA FOR SCHOOL YEAR 2018-2019



Educational Programs and Services Meeting February 12, 2020

## Mathematics Performance

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT (PSSA) KEYSTONE ALGEBRA I ADVANCED PLACEMENT (AP) SAT ACT

## Mathematics Performance Grades 3-8

## Pennsylvania System of School Assessment (PSSA)

|  | $\mathbf{2 0 1 9}$ <br> PA | 2019 <br> Bucks <br> County | $\mathbf{2 0 1 9}$ <br> PSD | $\mathbf{2 0 1 8}$ <br> PSD |
| :---: | :---: | :---: | :---: | :---: |
| 3 | $58 \%$ | $68 \%$ | $66 \%$ | $81 \%$ |
| 4 | $49 \%$ | $59 \%$ | $77 \%$ | $77 \%$ |
| 5 | $46 \%$ | $54 \%$ | $73 \%$ | $63 \%$ |
| 6 | $42 \%$ | $48 \%$ | $34 \%$ | $44 \%$ |
| 7 | $41 \%$ | $49 \%$ | $44 \%$ | $62 \%$ |
| 8 | $35 \%$ | $41 \%$ | $47 \%$ | $33 \%$ |

## Mathematics Performance by Building - K-5

Pennsylvania System of School Assessment (PSSA)

Grade 3

|  | TN | SPR | DN | PA |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | $75 \%$ | $59 \%$ | $64 \%$ | $56 \%$ |
| $\mathbf{2 0 1 8}$ | $90 \%$ | $83 \%$ | $72 \%$ | $54 \%$ |

Grade 5

|  | TN | SPR | DN | PA |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | $78 \%$ | $65 \%$ | $75 \%$ | $43 \%$ |
| $\mathbf{2 0 1 8}$ | $82 \%$ | $49 \%$ | $61 \%$ | $45 \%$ |


|  | TN | SPR | DN |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | $79 \%$ | $68 \%$ | $70 \%$ |
| $\mathbf{2 0 1 8}$ | $86 \%$ | $69 \%$ | $68 \%$ |

Overall

## Mathematics Growth in Grades 4-8

## Pennsylvania Value Added Assessment System (PVAAS)

|  | 4 | 5 | 6 | 7 | 8 | Growth Across Grades |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Estimated District Growth Measure |  |  |  |  |  |  |
| 2019 Growth <br> Measure | 2.7 DB | -4.3 R | -6.7 R | -1.3 Y | -1.7 Y | -2.3 R |
| 2018 Growth <br> Measure | 0.4 G | -2.4 R | -6.2 R | 1.4 LB | -1.5 R | -1.5 R |
| 2017 Growth <br> Measure | -2.1 Y | -1.9 Y | -5.1 R | 0.1 G | -1.8 R | -2.2 R |


| DB | Significant evidence that the district exceeded the standard for PA Academic Growth |
| :---: | :--- |
| LB | Moderate evidence that the district exceeded the standard for PA Academic Growth |
| $\mathbf{G}$ | Evidence that the district met the standard for PA Academic Growth |
| $\mathbf{Y}$ | Moderate evidence that the district did not meet the standard for PA Academic Growth |
| $\mathbf{R}$ | Significant evidence that the district did not meet the standard for PA Academic Growth |

## Elementary Math Growth by Building

PVAAS 3-Year Averages

|  | 4 | 5 |
| ---: | :---: | :---: |
| Estimated District Growth Measure |  |  |
| Durham-Nox ES | 1.0 G | $\underline{-1.3 \mathrm{Y}}$ |
| Springfield ES | $\underline{0.3 \mathrm{G}}$ | $\underline{-3.8 \mathrm{R}}$ |
| Tinicum ES | $\underline{0.3 \mathrm{G}}$ | $\underline{-3.4 \mathrm{R}}$ |


| DB | Significant evidence that the district exceeded the standard for PA Academic Growth |
| :---: | :--- |
| $\mathbf{L B}$ | Moderate evidence that the district exceeded the standard for PA Academic Growth |
| $\mathbf{G}$ | Evidence that the district met the standard for PA Academic Growth |
| $\mathbf{Y}$ | Moderate evidence that the district did not meet the standard for PA Academic Growth |
| $\mathbf{R}$ | Significant evidence that the district did not meet the standard for PA Academic Growth |

## Algebra 1 Keystone Performance \& Growth

## PHS PERFORMANCE (SPP Indicator)

|  | PHS | PALMS | State Avg. |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | $79 \%$ | $95 \%$ | $45 \%$ |
| $\mathbf{2 0 1 8}$ | $83 \%$ | $98 \%$ | $46 \%$ |

## GROWTH*

|  |  | Avg. Scale <br> Score | Avg <br> \%ile | Avg Predicted Scale <br> Score | Predicted <br> Avg \%ile | Growth <br> Measure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHS | $3-$ YR <br> AVG | 1497.3 | 49 | 1494.3 | 48 | 3.1 DB |
| PALMS |  | 1564.7 | 85 | 1558.6 | 82 | $\underline{6.2}$ DB |

*Growth is based on student group's actual achievement vs. their predicted achievement PSSA to Keystone. This includes ONLY students taking Algebra 1.
$\mathrm{DB}=$ Significant evidence that the district exceeded the standard for PA Academic growth

## NWEA MAP Mathematics Achievement

| MATH School Norms - End of Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | NATIONAL <br> MEAN | 2019 <br> PSD MEAN | 2019 <br> $\%$ ile |
| K | 159 | 164.4 | 65 |
| 1 | 181 | 185.7 | 63 |
| 2 | 192 | 210.2 | 91 |
| 3 | 203 | 207.8 | 61 |
| 4 | 214 | 222.4 | 71 |
| 5 | 221 | 230.9 | 71 |
| 6 | 225 | 230.4 | 61 |
| 7 | 229 | 235.1 | 64 |
| 8 | 231 | 243.2 | 73 |

## Mathematics Performance, cont'd

## Advanced Placement Tests (AP)

| AP Calculus AB |  |  | AP Statistics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| $83 \%$ <br> $(18$ of 27$)$ | $68 \%$ <br> $(19$ of 24$)$ | $73 \%$ <br> $(15$ of 18$)$ | $82 \%$ <br> $(11$ of 11$)$ | $79 \%$ <br> $(24$ of 36$)$ | $83 \%$ <br> $(18$ of 32$)$ |
| 2019 Global Results | $58 \%$ | 2019 Global Results | $59 \%$ |  |  |

These percentages represent \% scoring 3 or higher ( $x$ of $y$ ) represents number of test takers of those enrolled

## Mathematics Performance, cont'd

Comp Sci Principles is a panoramic approach to computer science. Comp Sci A solely uses Java and emphasizes problem-solving.

| Computer Science Principles |  |  | Computer Science A |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $61 \%$ <br> $(11$ of 18$)$ | $100 \%$ <br> $(2$ of 2) | n/a | $\mathrm{n} / \mathrm{a}$ | $73 \%$ <br> $(15$ of 17) |  |
| 2019 Global Results | $\mathbf{6 7 \%}$ | $\mathbf{2 0 1 9}$ Global Results |  | $\mathbf{7 0 \%}$ |  |  |

These percentages represent \% scoring 3 or higher ( $x$ of $y$ ) represents number of test takers of those enrolled

## Mathematics Performance, cont'd

## Scholastic Aptitude Test (SAT)

|  | Palisades Avg. <br> (\# Tested) | State Avg. | All |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $590(86)$ | 533 | 533 |
| $\mathbf{2 0 1 8}$ | $574(102)$ | 539 | 531 |
| $\mathbf{2 0 1 9}$ | $577(123)$ | 537 | 528 |

ACT

|  | Palisades Avg. (\# Tested) | State Avg. |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $26(35)$ | 24 |
| $\mathbf{2 0 1 8}$ | $24(34)$ | 23.2 |
| $\mathbf{2 0 1 9}$ | $25(26)$ | 23.6 |

## ACT College Readiness - College Algebra



## Reading/Language Arts Performance

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT (PSSA) KEYSTONE LITERATURE ADVANCED PLACEMENT (AP) SAT ACT

## English Language Arts Performance Grades 3-8

## Pennsylvania System of School Assessment (PSSA) <br> Percent Proficient or Advanced

|  | $\mathbf{2 0 1 9}$ <br> PA | $\mathbf{2 0 1 9}$ <br> Bucks | 2019 <br> PSD | $\mathbf{2 0 1 8}$ <br> PSD |
| :---: | :---: | :---: | :---: | :---: |
| 3 | $64 \%$ | $72 \%$ | $75 \%$ | $81 \%$ |
| 4 | $66 \%$ | $76 \%$ | $83 \%$ | $87 \%$ |
| 5 | $61 \%$ | $71 \%$ | $81 \%$ | $74 \%$ |
| 6 | $66 \%$ | $75 \%$ | $68 \%$ | $82 \%$ |
| 7 | $63 \%$ | $71 \%$ | $71 \%$ | $80 \%$ |
| 8 | $61 \%$ | $69 \%$ | $65 \%$ | $77 \%$ |

## Reading/ELA Growth in Grades 4-8

## Pennsylvania Value Added Assessment System (PVAAS)

|  | 4 | 5 | 6 | 7 | 8 | Growth Across Grades |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Estimated District Growth Measure |  |  |  |  |  |  |
| 2019 Growth <br> Measure | 3.1 DB | -1.4 Y | -4.2 R | -4.6 R | -5.1 R | -2.4 R |
| 2018 Growth <br> Measure | -4.3 R | -5.7 R | -0.2 G | 2.2 DB | -2.5 R | -2.1 R |
| 2017 Growth <br> Measure | $\underline{-0.0} \mathrm{G}$ | -2.1 R | -3.8 R | $\underline{4.2 \mathrm{DB}}$ | -3.4 R | -1.0 R |


| DB | Significant evidence that the district exceeded the standard for PA Academic Growth |
| :---: | :--- |
| LB | Moderate evidence that the district exceeded the standard for PA Academic Growth |
| $\mathbf{G}$ | Evidence that the district met the standard for PA Academic Growth |
| $\mathbf{Y}$ | Moderate evidence that the district did not meet the standard for PA Academic Growth |
| $\mathbf{R}$ | Significant evidence that the district did not meet the standard for PA Academic Growth |

## ELA Performance by Building - K-5

Pennsylvania System of School Assessment (PSSA)

Grade 3

|  | TN | SPR | DN | PA |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | $78 \%$ | $75 \%$ | $72 \%$ | $61 \%$ |
| $\mathbf{2 0 1 8}$ | $87 \%$ | $89 \%$ | $72 \%$ | $63 \%$ |

Grade 5

|  | TN | SPR | DN | PA |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | $78 \%$ | $82 \%$ | $83 \%$ | $59 \%$ |
| $\mathbf{2 0 1 8}$ | $78 \%$ | $72 \%$ | $73 \%$ | $59 \%$ |

Grade 4

|  | TN | SPR | DN | PA |
| :---: | :---: | :--- | :---: | :---: |
| $\mathbf{2 0 1 9}$ | $81 \%$ | $88 \%$ | $79 \%$ | $63 \%$ |
| $\mathbf{2 0 1 8}$ | $91 \%$ | $88 \%$ | $81 \%$ | $60 \%$ |

Overall

|  | TN | SPR | DN |
| :--- | :---: | :--- | :--- |
| $\mathbf{2 0 1 9}$ | $79 \%$ | $83 \%$ | $78 \%$ |
| $\mathbf{2 0 1 8}$ | $85 \%$ | $83 \%$ | $75 \%$ |

## Elementary Reading Growth by Building

## PVAAS 3-Year Averages

|  | 4 | 5 |
| ---: | :---: | :---: |
| Estimated District Growth Measure |  |  |
| Durham-Nox ES | 1.5 LB | -4.0 R |
| Springfield ES | -3.3 R | 0.9 G |
| Tinicum ES | 0.5 G | -5.9 R |


| DB | Significant evidence that the district exceeded the standard for PA Academic Growth |
| :---: | :--- |
| $\mathbf{L B}$ | Moderate evidence that the district exceeded the standard for PA Academic Growth |
| $\mathbf{G}$ | Evidence that the district met the standard for PA Academic Growth |
| $\mathbf{Y}$ | Moderate evidence that the district did not meet the standard for PA Academic Growth |
| $\mathbf{R}$ | Significant evidence that the district did not meet the standard for PA Academic Growth |

## NWEA MAP Reading Achievement

| RDG School Norms - <br> End of Year |  |  |  |
| ---: | :---: | :---: | :---: |
| Grade | NATIONAL | PSD | \%ile |
| K | 158 | 162.7 | 63 |
| $\mathbf{1}$ | 178 | 178.8 | 52 |
| 2 | 189 | 198.5 | 74 |
| 3 | 199 | 202.7 | 60 |
| 4 | 206 | 210.2 | 61 |
| 5 | 212 | 218.6 | 67 |
| 6 | 216 | 220.5 | 62 |
| 7 | 218 | 223.7 | 63 |
| 8 | 220 | 227.6 | 68 |

## Literature Keystone Performance \& Growth

## PERFORMANCE (SPP Indicator)

|  | PHS | State Avg. |
| :---: | :---: | :---: |
| 2019 | $81 \%$ | $62 \%$ |
| 2018 | $90 \%$ | $63 \%$ |

## GROWTH*

|  | Avg. Scale <br> Score | Avg <br> \%ile | Avg Predicted <br> Scale Score | Predicted <br> Avg \%ile | Growth <br> Measure |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 YR AVG | 1530.9 | 66 | 1532.7 | 66 | $\underline{\mathbf{- 1 . 7} \mathbf{Y}}$ |

*Growth is based on student group's actual achievement vs. their predicted achievement PSSA to Keystone.
$\mathrm{Y}=$ Moderate evidence that the school did not meet the standard for PA Academic Growth

## Reading/English Performance

## Scholastic Aptitude Test (SAT)

|  | Palisades Avg. (\# <br> Tested) | State Avg. | All Avg. |
| :---: | :---: | :---: | :---: |
| 2017 | $591(86)$ | 540 | 538 |
| 2018 | $568(102)$ | 547 | 536 |
| 2019 | $564(123)$ | 545 | 531 |

## ACT English

|  | Palisades Avg. (\# <br> Tested) | State <br> Avg. |
| :---: | :---: | :---: |
| 2017 | $25(35)$ | 23 |
| 2018 | $23.8(34)$ | 23.3 |
| 2019 | $24.8(26)$ | 23.3 |

## ACT Reading

|  | Palisades Avg. (\# <br> Tested) | State <br> Avg. |
| :---: | :---: | :---: |
| 2017 | $27(35)$ | 24 |
| 2018 | $25.6(34)$ | 24 |
| 2019 | $25.0(26)$ | 24.1 |

## ACT College Readiness - English Composition



## Reading/English Performance

## Advanced Placement Tests (AP)

| AP English Language \& Comp |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| $92 \%$ <br> $(12$ of 12$)$ | $81 \%$ <br> $(21$ of 22$)$ | $66.7 \%$ <br> $(33$ of 34$)$ |
| $\mathbf{2 0 1 9}$ Global Results | $\mathbf{5 4 . 2 \%}$ |  |
|  |  |  |


| AP English Literature \& Comp |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| $80 \%$ <br> $(15$ of 16) | $67 \%$ <br> $(15$ of 16) | $90 \%$ <br> $(20$ of 22$)$ |
| 2019 Global Results |  | $\mathbf{4 9 . 6 \%}$ |

These percentages represent \% scoring 3 or higher ( $x$ of $y$ ) represents number of test takers of those enrolled

## Science Performance

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT (PSSA)
KEYSTONE BIOLOGY
ADVANCED PLACEMENT (AP)

## Science Performance Grades 4 \& 8

Pennsylvania System of School Assessment (PSSA)

| Grade \& Bldg | PA | Bucks | 2019 | 2018 |
| :---: | :---: | :---: | :---: | :---: |
| 4 Durham Nox | 80\% | 86\% | 92\% | 95\% |
| 4 Springfield |  |  | 91\% | 97\% |
| 4 Tinicum |  |  | 94\% | 94\% |
| $4 \text { Avg - All Elem } \begin{array}{r} \text { Schools } \end{array}$ |  |  | 92\% | 96\% |
| 8 PALMS | 61\% | 69\% | 78\% | 72\% |

## Science Growth by Building



## PVAAS 3-Year Averages

|  | 4 |
| ---: | :---: |
| Growth Measure |  |
| Durham-Nox ES | 19.3 DB |
| Springfield ES | 0.1 G |
| Tinicum ES | 37.5 DB |
| Palisades MS | 0.0 G |


| DB | Significant evidence that the district exceeded the standard for PA Academic Growth |
| :---: | :--- |
| $\mathbf{L B}$ | Moderate evidence that the district exceeded the standard for PA Academic Growth |
| $\mathbf{G}$ | Evidence that the district met the standard for PA Academic Growth |
| $\mathbf{Y}$ | Moderate evidence that the district did not meet the standard for PA Academic Growth |
| $\mathbf{R}$ | Significant evidence that the district did not meet the standard for PA Academic Growth |

## Biology Keystone Performance \& Growth

## PERFORMANCE (SPP Indicator)

|  | PHS | State Avg. |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | $84 \%$ | $66 \%$ |
| $\mathbf{2 0 1 8}$ | $91 \%$ | $64 \%$ |

## GROWTH*

|  | Avg. Scale <br> Score | Avg <br> $\%$ \%le | Avg Predicted Scale <br> Score | Predicted <br> Avg \%ile | Growth <br> Measure |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3-YR AVG | 1372.9 | 61 | 1372.8 | 61 | 0.0 G |

*Growth is based on student group's actual achievement vs. their predicted achievement PSSA to Keystone.
$\mathrm{DB}=$ Significant evidence that the district exceeded the standard for PA Academic growth

## Science Performance, cont'd

## ACT

|  | Palisades Avg. (\# <br> Tested) | State <br> Avg. |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $26(35)$ | 23 |
| $\mathbf{2 0 1 8}$ | $23.4(34)$ | 23.1 |
| 2019 | $25.1(26)$ | 23.2 |


| AP Biology |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| $59 \%$ | $57 \%$ | $72.7 \%$ |
| (17 of 32 ) | (46 of 57) | $(33$ of 47$)$ |
| 2019 Global Results | $\mathbf{6 4 . 7 \%}$ |  |

## Advanced Placement Tests (AP)

| AP Chemistry |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| $0 \%$ <br> $(3$ of 3$)$ | $75 \%$ <br> $(4$ of 7$)$ | $20 \%$ <br> $(5$ of 9$)$ |
| 2019 Global Results | $55.6 \%$ |  |


| AP Physics 1 |  |  |
| :---: | :---: | :---: |
| 2017 | 2018 | 2019 |
| $\begin{gathered} 100 \% \\ (7 \text { of } 12) \end{gathered}$ | $\begin{gathered} 67 \% \\ (3 \text { of 13) } \end{gathered}$ | $\begin{gathered} 75 \% \\ (4 \text { of } 9) \end{gathered}$ |
| 2019 Global Results |  | 45.4\% |

## ACT College Readiness - College Biology



## History, World Language \& Art Performance

## ADVANCED PLACEMENT (AP)

ACT

## Social Studies Performance

## Advanced Placement Tests (AP)

| AP European History |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| $88 \%$ <br> $(17$ of 22$)$ | $100 \%$ <br> $(14$ of 22$)$ | $94.7 \%$ <br> $(19$ of 30$)$ |
| 2019 Global Results | $\mathbf{5 8 . 1 \%}$ |  |


| AP United States History |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| $56 \%$ <br> $(9$ of 10$)$ | $69 \%$ <br> $(16$ of 17$)$ | $100 \%$ <br> $(14$ of 16) |
| 2019 Global Results | $53.6 \%$ |  |

These percentages represent \% scoring 3 or higher ( $x$ of $y$ ) represents number of test takers of those enrolled

## ACT College Readiness - College Social Science



## World Languages Performance

## Advanced Placement Tests (AP)

| AP German |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| $93 \%$ <br> $(15$ of 18) | $100 \%$ <br> (9 of 9) | $80 \%$ <br> $(10$ of 11) |
| $\mathbf{2 0 1 9}$ Global Results | $72.1 \%$ |  |

These percentages represent \% scoring 3 or
higher
( $x$ of $y$ ) represents number of test takers of

| AP French |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| $83 \%$ <br> $(12$ of 13) | $80 \%$ <br> $(15$ of 17$)$ | $28.6 \%$ <br> $(7$ of 8$)$ |
| $\mathbf{2 0 1 9}$ Global Results | $76.6 \%$ |  |
| AP Spanish |  |  |
| $\mathbf{2 0 1 7}$ | 2018 | $\mathbf{2 0 1 9}$ |
| $100 \%$ <br> (4 of 4) | $88 \%$ <br> (8 of 9$)$ | $66.7 \%$ <br> $(12$ of 12) |
| 2019 Global Results | $88.2 \%$ |  | those enrolled

## Art Performance

## Advanced Placement Tests (AP)

| AP Studio Art |  |  |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| $100 \%$ <br> $(2$ of 2$)$ | $100 \%$ <br> $(4$ of 5$)$ | $100 \%$ <br> $(3$ of 5$)$ |
| $\mathbf{2 0 1 9}$ Global Results | $86 \%$ |  |

These percentages represent \% scoring 3 or higher ( $x$ of $y$ ) represents number of test takers of those enrolled

## Overall AP Information

ENROLLMENT VS. TEST PARTICIPATION OVERALL SCORES

AP SCHOLARS

## AP Enrollment vs. Test Participation

| Course | \# enrolled | \# testing | \% enrolled and tested | \% testers scoring 3 or higher |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AP Spanish | 12 | 12 | 100\% | 67\% |  |
| AP US History | 16 | 14 | 88\% | 100\% |  |
| AP Engl Lang \& Comp | 34 | 33 | 97\% | 67\% | High enrollment (>20) |
| AP Calculus AB | 18 | 15 | 83\% | 73\% | High performance (>90\%) |
| AP German | 11 | 10 | 91\% | 80\% | Both |
| AP European History | 30 | 19 | 63\% | 95\% |  |
| AP Biology | 47 | 33 | 70\% | 73\% |  |
| AP Chemistry | 9 | 5 | 56\% | 20\% |  |
| AP Studio Art | 5 | 3 | 60\% | 100\% |  |
| AP French | 8 | 7 | 88\% | 29\% |  |
| AP Statistics | 32 | 18 | 56\% | 83\% |  |
| AP Physics 1 | 9 | 4 | 44\% | 75\% |  |
| AP Engl Lit \& Comp | 22 | 20 | 91\% | 90\% |  |
| Comp Science Princp | 6 | 2 | 33\% | 100\% |  |
| Comp Science A | 17 | 15 | 88\% | 73\% |  |

## AP Scores Overall

|  | 5 | 4 | 3 | 2 | 1 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Exams | 21 | 45 | 94 | 46 | 4 | 210 |
| Percentage Total | $10 \%$ | $21 \%$ | $45 \%$ | $22 \%$ | $2 \%$ | $100 \%$ |


| $73 \%$ | of AP students scored a 3 or higher |
| :---: | :--- |
| Palisades High School AP Scholars |  |
| 18 | AP Scholars ( 3 or higher on 3 or more exams) |
| 11 | AP Scholars w/Honors (at least a 3.25 on all exams and 3 or higher on 4 <br> or more exams) |
| 9 | AP Scholars w/Distinction (avg. of at least 3.5 on all exams, and scores of <br> 3 or higher on 5 or more exams) |
| 1 | National AP Scholar (avg. score of at least 4 on all exams, and scores of 4 <br> or higher on eight or more exams) |

## School Performance Profile*

Each building is given a score of up to 100 points, with an additional 7 points added for advanced performance on state, industry and/or AP exams.

Comprises $15 \%$ of each building-level professional staff member's evaluation.
*Was supposed to be replaced by the PA Future Ready Index, but is not actually going away.

## School Performance Profile (SPP)

*SPP data released in December 2019

| School | 2016 | 2017 | 2018 | 2019 |
| :--- | :---: | :---: | :---: | :---: |
| Palisades HS | 90.9 | 81.8 | 83.6 | 82.2 |
| Palisades MS | 61.8 | 66.5 | 68.7 | 60.0 |
| Durham <br> Nockamixon ES | 71.8 | 87.8 | 67.8 | 82.9 |
| Springfield ES | 62.1 | 71.0 | 78.0 | 71.5 |
| Tinicum ES | 83.1 | 78.7 | 81.5 | 80.5 |

## PA FUTURE READY INDEX

Official means by which the PA Department of Education assesses and reports school quality and achievement.

Click here for a presentation that was made at EPS in May of 2018 that details plans for the "forward facing report card".


## College Readiness Indicators

NATIONAL CLEARINGHOUSE
ACT COLLEGE READY INDICATORS NWEA/MAP COLLEGE READY INDICATORS

## ACT College Readiness - All Four Benchmarks



## National Clearinghouse Data

- Description:

The National Student Clearinghouse is the nation's trusted source for education verification and student educational outcomes research. More than 3,300 colleges and universities, enrolling over 96\% of all students in public and private U.S. institutions, participate in the Clearinghouse.

- Provides information about our students' college enrollment and persistence


## National Clearinghouse Data

Percent of PHS Seniors Who Enrolled in College During the First Two Years After Graduation (Class of 2012 - Class of 2018)

| Graduation Year | Percent Enrolled |
| :---: | :---: |
| 2012 | 81 |
| 2013 | 70 |
| 2014 | 75 |
| 2015 | 75 |
| 2016 | 75 |
| 2017 | 72 |
| 2018 | 73 |

## National Clearinghouse Data

| Rank | Name | Type | Level |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Bucks County Community College | Public | 2-year |
| 2 | Penn State University | Public | 4-year |
| 3 | University of Pittsburgh | Public | 4-year |
| 4 | Northampton Community College | Public | 2-year |
| 5 | Kutztown University | Public | 4-year |
| 6 | Temple University | Public | 4-year |
| 7 | West Chester University | Public | 4-year |
| 8 | DeSales University | Private | 4-year |
| 9 | East Stroudsburg University | Public | 4-year |
| 10 | Bloomsburg University | Public | 4-year |
| $\mathbf{1 1}$ | Delaware Valley University | Private | 4-year |
| 12 | Indiana University of PA | Public | 4-year |

## National Clearinghouse Data

## Freshman to Sophomore Persistence

(Percent of PHS Seniors Who Enrolled in College During the First Year After HS Who Returned for a Second Year)

| Graduation Year | Percent Enrolled |
| :---: | :---: |
| 2011 | 94 |
| 2012 | 92 |
| 2013 | 92 |
| 2014 | 94 |
| 2015 | 92 |
| 2016 | 88 |
| 2017 | 93 |

## Next Steps

- Always a work in progress

We are constantly reviewing data points (local assessments, MAP data, high stakes state assessments) while, at the same time, navigating the social/emotional and mental wellness of our students, K-12.

Principals worked with faculty throughout fall semester to develop improvement plans (presented in January, 2020).

PSSA / Keystone 2020 testing : late April - mid May

